

Name \_\_\_\_\_

**Teacher Performance Assessment**  
Cross County Public Schools

- 1- Unacceptable
- 2- Area of concern
- 3- Competent
- 4- Commendable
- 5- Exceptional

I. Organizing Content Knowledge for Student Learning

- A. Becoming familiar with students' background knowledge relevant to the subject area 1-2-3-4-5
- B. Articulating clear learning goals for the lesson that are appropriate for the students 1-2-3-4-5
- C. Demonstrating an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future 1-2-3-4-5
- D. Creating or selecting teaching methods, learning activities, and instructional materials or other resources that are appropriate for the students and aligned with the goals of the lesson 1-2-3-4-5
- E. Creating or selecting evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson 1-2-3-4-5

Comments:

---

---

---

---

- II. Creating an Environment for Student Learning
  - A. Creating a climate that promotes fairness 1-2-3-4-5
  - B. Establishing and maintaining rapport with the students 1-2-3-4-5
  - C. Communicating challenging learning expectation to each student 1-2-3-4-5
  - D. Establishing and maintaining consistent standards of classroom behavior 1-2-3-4-5
  - E. Making the physical environment as safe and conducive to learning as possible 1-2-3-4-5

Comments:

---



---



---

- III. Teaching for Student Learning
  - A. Making learning goals and instructional 1-2-3-4-5
  - B. procedures clear to students 1-2-3-4-5
  - C. Making content comprehensible to students 1-2-3-4-5
  - D. Encouraging students to extend their thinking 1-2-3-4-5
  - E. Monitoring students' understanding of content through a variety of means, providing feedback
  - F. to students to assist learning, and adjusting 1-2-3-4-5
  - G. learning activities as the situation demands 1-2-3-4-5
  - H. Using instructional time effectively 1-2-3-4-5
  - I. Following the modifications set forth in IEPs and 504s 1-2-3-4-5

Comments:

---



---



---

IV. Teacher Professionalism

- |  |           |
|--|-----------|
| A. Demonstrating a sense of efficiency   | 1-2-3-4-5 |
| B. Building professional relationships with colleagues to share teaching insights and to coordinate learning activities for students | 1-2-3-4-5 |
| C. Communicating with parents or guardians about student learning  | 1-2-3-4-5 |
| D. Abiding by building procedures, district policies, and state and federal regulations and laws                                     |           |
| E. Maintains appropriate and professional dress  | 1-2-3-4-5 |
| F. Knows and honors rules and ethics of confidentiality  | 1-2-3-4-5 |

Comments:

---

---

---

---

Documentation Used to Complete This Evaluation Instrument

___ administrative observation data	___ videotape
___ grade book	___ other: _____
___ lesson plans	_____

Teacher Response: (optional) (Attach additional sheets if necessary)

---

---

---

---

Date of evaluation review conference: \_\_\_\_\_

Administrator's signature/date: \_\_\_\_\_ / \_\_\_\_\_

Teacher's signature/date: \_\_\_\_\_ / \_\_\_\_\_

**CROSS COUNTY SCHOOL DISTRICT**  
Post Observation Report

\_\_\_\_\_  
Teacher \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Principal \_\_\_\_\_  
Length of Visit \_\_\_\_\_ Announced \_\_\_\_\_ Unannounced \_\_\_\_\_  
Routine Visit \_\_\_\_\_ Requested Visit \_\_\_\_\_

**Brief Description of the Lesson Observed**  
(Attach additional sheets if necessary)

Was the lesson objective met? \_\_\_\_\_  
What was the greatest strength of the lesson? \_\_\_\_\_

---

**Summary of Conference with Teacher**

\_\_\_\_\_  
\*Teacher Signature/Date Administrator Signature/Date

\*I have reviewed this observation report, conferred with the evaluator and received a signed copy.

\_\_\_\_\_  
For unacceptable performance, an improvement plan will be developed for the teacher.

\_\_\_\_\_  
Comments Attached